

# Scoring Constructed Responses

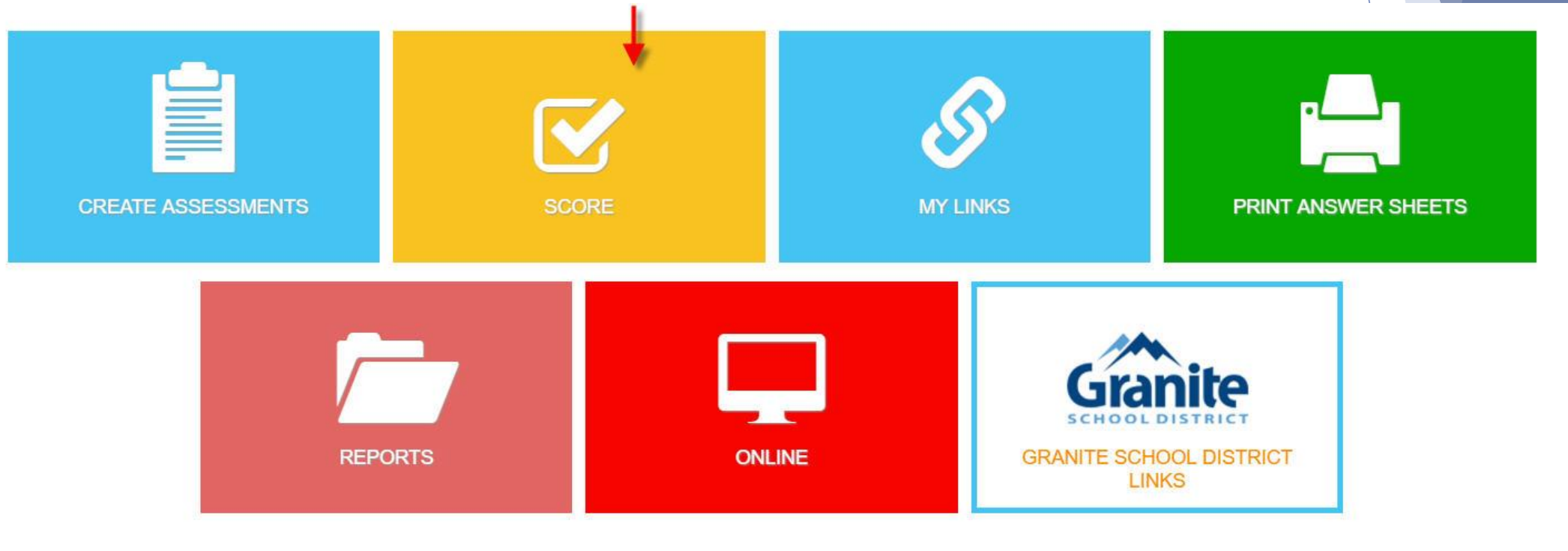
Danece Mangone

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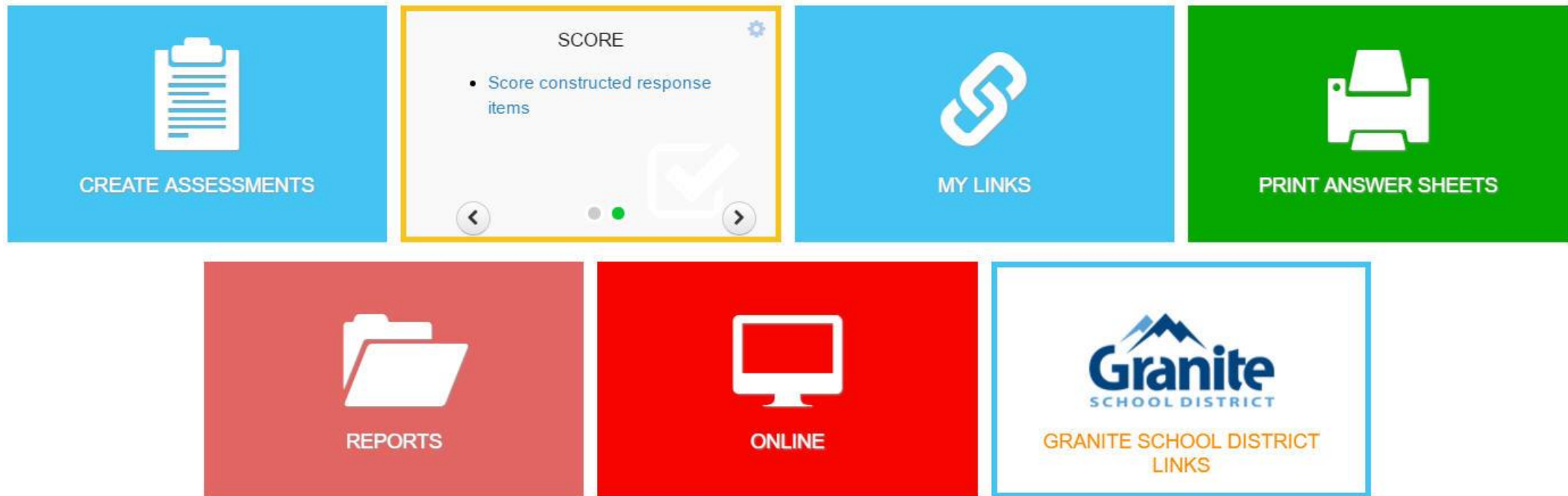
# Scoring Constructed Responses

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# Scoring Constructed Responses

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# Scoring Constructed Responses

## ► Choose By Item

### Score Online Constructed Response Items

Assessment: [ELA Grade10 Semester 1 Pre](#) ▼

Subject: [ELA](#) | Year: 2016-2017

Period:  [Refresh](#) **When choosing By Item you will see all of your students**

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CR Item #: **7**

**7.** [ 4 Points ] [T](#) [D](#)

Using evidence from the passage, support the idea that the man is enjoying what he is doing.

[Notes](#) **Students can take notes and you can read them here.** [Teacher Feedback](#)

On the very first sentence, he states: "It was a special pleasure to see things eaten, to see things blackened and changed." Him saying it was a "special pleasure" means he especially enjoys it. Another piece of evidence would be the last sentence that says: "It never went away, that smile, it never ever went away, as long as he remembered." As long as he can remember it he will always smile and enjoy it.

[Notes](#) [Teacher Feedback](#)

In the passage it says "Later, going to sleep, he would feel the fiery smile still gripped by his face muscles, in the dark." then it says "It never went away, that smile, it never ever went away, as long as he remembered."

# Scoring Constructed Responses

## ► View the Rubric

### Score Online Constructed Response Items

Assessment: ELA Grade10 Semester 1 Pre ▾

Subject: ELA | Year: 2016-2017

Period:  [Refresh](#)

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Show Incomplete Student:

CR Item **Teacher Rubric**

7. [ 4 Points ] [T](#) [D](#)

**Teacher Rubric: ELA Grade10 Semester 1 Pre Teacher Rubric**

**Explanation of Key and Distractor (Bold correct answer/Key)**

0 - No response, nonsense entry, message to the teacher, I don't know, random comments, etc.	1 - Student does not respond specifically to the question, provides an answer that is too short or does not make sense, provides no evidence or incorrect evidence	2 - Student attempts to answer the question but falls short of a 3 response in some areas. - Examples: 1. <u>Does</u> not show an understanding of the	3 - Student answers the question specifically without going above the required response. Student shows an understanding of the passage, uses specific	4 - Student answers the question, shows an understanding of the passage, uses specific evidence from the text (multiple texts if required), provides
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Move & Resize Me!...

[Full Screen](#)

Using evidence from the passage, support the idea that the man is enjoying what he is doing.

2



Teacher Feedback

On the very first sentence, he states: " It was a special pleasure to see things eaten, to see things blackened and changed." Him saying it was a "special pleasure" means he especially enjoys it. Another piece of evidence would be the last sentence that says: " It never went away, that smile, it never ever went away, as long as he remembered." As long as he can remember it he will always smile and enjoy it.

# Scoring Constructed Responses

## ► View the Anchor Paper

### Score Online Constructed Response Items

Assessment: ELA Grade10 Semester 1 Pre ▾

Subject: ELA | Year: 2016-2017

Period: All ▾ Refresh

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CR Item #: 7 Anchor Paper

7. [4 Points] Print Copy

Using evidence from the passage, explain what he is doing.

On the very first sentence, another piece of evidence is his smile and enjoy it.

**Anchor Paper**

Answers will vary but may include:

- His smile
- Wanted to roast marshmallow
- "It was a pleasure to burn"
- Swarm of fireflies
- Symphonies blazing

Example of a 4 point response:

...gs eaten, to see things blackened and changed." Him saying it was a "special pleasure" means he especially enjoys it. ... went away, that smile, it never ever went away, as long as he remembered." As long as he can remember it he will always

Teacher Feedback Teacher Feedback

# Scoring Constructed Responses

- ▶ Click on Download to print

## Score Online Constructed Response Items

Assessment: [ELA Grade10 Semester 1 Pre](#) ▼

Subject: [ELA](#) | Year: [2016-2017](#)

Period:

All ▼

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View Student Notes

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# Scoring Constructed Responses

- ▶ Select the items you would like on your printed copy

## PDF Score Online Constructed Response Items

Assessment: [ELA Grade10 Semester 1 Pre](#)

Subject: [ELA](#) | Year: [2016-2017](#)

Items to include:

Content to include:

<input checked="" type="checkbox"/> Student Note	<input checked="" type="checkbox"/> Student Response
<input checked="" type="checkbox"/> Score	<input checked="" type="checkbox"/> Teacher Feedback
<input checked="" type="checkbox"/> Student Name	<input checked="" type="checkbox"/> Item

Print by:  Class  Student



# Scoring Constructed Responses

## ► Score By Student

### Score Online Constructed Response Items

Assessment: [ELA Grade10 Semester 1 Pre](#) ▼

Subject: [ELA](#) | Year: 2016-2017

Period:

All ▼

Refresh

By Students

By Item

By Groups

View Student Notes

Score Review



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Student:

< Prev

Next >

Save

Full Screen

CR Item #: 7

7. [4 Points]

2



T

Using evidence from the passage, support the idea that the man is enjoying what he is doing.

Student Response

Teacher Feedback

On the very first sentence, he states: "It was a special pleasure to see things eaten, to see things blackened and changed." Him saying it was a "special pleasure" means he especially enjoys it. Another piece of evidence would be the last sentence that says: "It never went away, that smile, it never ever went away, as long as he remembered." As long as he can remember it he will always smile and enjoy it.

# Scoring Constructed Responses

- ▶ Score Review by test items

## Score Online Constructed Response Items

Assessment: ELA Grade10 Semester 1 Pre

Subject: ELA | Year: 2016-2017

Period:

All

By Students

By Item

By Groups

View Student Notes

Score Review



Showing 50  of 145 records

Student ID	Last Name	First Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	
<b>Students</b>			0	0	1	1	1	1	2	0	2	1	1	0	2	1	1	1	1	1	2	1	1	1	1	1	1	1	1	
			1	1	1	1	1	1	2	1	2	1	1	1	1	0	0	0	0	1	0	1	0	1	1	0	0	0	0	0